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| **AIM** | **AGENDA** | **ASSESSMENT** |
| **Students Will:**  Understand the characteristics and purposes of myths.  Define myth.  Purpose of myths: Myths help us make sense of a world without science. Myths reveal a society’s values.  Ovid’s historical context (polytheism, ancient Greece)  Summarize stanzas 1-8 of the myth of Ovid’s “Echo and Narcissus.”  (long term purpose of lesson: familiarize students with the original myth for comparison to the Prologue of The Alchemist AND familiarize them with the theme of transformation and self-knowledge | **(1) Do Now - Pre-Reading: Introductory Thoughts on Mythology**  - share out predictions of what the story will be about  **(2) Read "Background" on Odysseus and mythology**  -students read out loud in partners, switchin who reads each section and underlining key points  **(3) Fill out notes using background information --** brainstorm differences between Ovid's time and ours on the board using a T-Chart (many gods vs. one, lots of interaction between gods and people vs. none, no technology to explain the world versus lots)  **(4) Begin reading stanzas 1-8 of Echo & Narcissus"**  - Pause after reading each stanza to summarize in the margins  - After explanation of how Echo became curshed, illustrate on board (a mountain, Zeus, nymphs, Echo, etc...). Point to different parts of the picture and ask students to tell you what they are.  Label.  Reread stanza now that visual is clear.  **(5) Ticket to** Leave - recall of myths information + diagnostic of summarizing difficult text | What was one of the purposes for why myths were written?  Why was Echo’s voice taken away from her? |

**DAY 1 LESSON PLAN**